



An Overview of  
**Internationalization**  
at  
Yarmouk University  
Irbid – Jordan  
2015

# Introduction

## Yarmouk University



1. Established in June 1976 by a Royal Decree
2. Yarmouk University has developed steadily into one of the largest and most prestigious state-supported educational institutions in Jordan.
3. Components of YU”
  - 15 Faculties
  - 2 Deanships
  - 18 Centers
  - 124 Research Lab
  - 68 Bachelor programs
  - 10 Higher Diplomas programs
  - 75 Master programs
  - 18 PhD programs
  - Main Library (Center of Excellence for Library Services)
  - Museum of Jordanian Heritage
  - Natural History Museum
  - Model School



# Introduction

## Yarmouk University

### Toward Internationalization: Status:



- **Students: 38419 Students 5000 Non-Jordanian Student (13%)**
- **Incoming Exchanged students (ENC, IKIP, .... : (.53%)**
- **Outgoing Exchanged students: (French, .... : (.3%)**
- **Staff: 968 Faculty Members, Non-Jordanian Faculty Members 36 (3.8%), and 1613 Administrative and Technical staff**
- **Grants: Number of All Grants: 104 , Total Amount: 2.5 M. Euro, Joint International Research Project: 18 (1.5 m Euro), Percentage of Institution Funding: 5%**



# Internationalization



Yarmouk University is interested in all activities which encourage scientific research in different fields of knowledge, it is also an active member in several international research and scientific programs such as FP7, Tempus, Erasmus Mundus, Avempace, EPIC, MIMI, ENPI, AUF and others.



# Internationalization



## Main features of Internationalization

1. **Internationalization is not a goal in itself but a way to enhance the quality of research and education and their contribution to society.**
2. Internationalization is a **comprehensive process** using several approaches or paradigms.
3. The core of internationalization **concerns research, curriculum, teaching (learning process), and faculty-students exchange.**
4. The key elements of internationalization are **learning outcomes and competences.**



# Internationalization strategies

## ***1. Raise awareness in the institution***

- Make institutional leaders aware that internationalization policies will enhance the quality and reputation of the institution.
- Familiarize students on the opportunities that internationalization policies can offer to them.

# Internationalization strategies



## ***2. Identify the objectives that are appropriate to the institution:***

- Developing cooperation agreements with suitable international partners for different activities, such as: teacher/student mobility, joint research projects and joint programs. Identifying countries, institutions, subject areas, etc..
- Attracting international students, instructors and researchers from abroad.

# Internationalization strategies



## ***3. Develop and feed the strategic plan through:***

Establish a committee in each faculty and center to  
Define:

- Specific targets
- Timing
- Sources of funding
- Performance indicators



# Main areas of intervention



\* Students

\* Teachers & Scholars

\* Educational Joint Programs



# Students



1. *Sending Bachelor, Master, and Ph.D. students abroad for periods of study or placement, to be integrated into home studies*

This means:

- Flexibility of home degree programs
- Academic cooperation with host department
- Planning of the period of study abroad
- Full recognition of students' achievements



# Students



## *2. Hosting international students for periods of study or placement*

This means:

- Offering attractive international joint programs.
- Making the institution's academic activities visible and understandable at international level.
- Providing opportunities to learn the local language through a distinguished Arabic language program.
- Offering adequate administrative and tutoring services.



# Recognition of students who study abroad



Recognize all the credits gained abroad for the approved program and transfer them into the home curriculum, as a substitute for an equivalent number of credits, in order to satisfy the qualification's requirements.



# Instructors & Scholars



## *Incoming International Teachers*

- Instructors with international education and experience for a full course in a degree program.
- Visiting scholars for short periods for teaching and research, generally from partner institutions on the basis of cooperation agreements.

# Instructors & Scholars



## *Outgoing Instructors*

- For a full course in a degree program abroad
- As a visiting scholar for short periods of teaching and research, generally to partner institutions on the basis of cooperation agreements.



# *Joint Programs*



Jointly designed and organized by two or more institutions of different countries, taught in various places, in one or several languages, always including student mobility and awarding a joint or double degree.



# *Joint Programs*



Yarmouk University have joint programs with

- Oman / Oman College of Management & Technology
- Malaysia / IKIP
- Sweden / Lund University
- Ireland / Dublin City University

We always look forward for more joint degrees, courses,  
and programs



# *Active Agreements Hosting YU PhD Students*



Country \ University	Number of Students
Lund University / Sweden	3
Auburn University / USA	2
Bridgewater State University / USA	2
Binghamton University / USA	Under Processing
New Jersey Institute of Technology/ USA	Under Processing
Southampton University/ UK	2
Pantheon-Sorbonne University Paris 1/ France	Under Processing
Nantes University/ France	6
Yildiz Technical University / Turkey	2
Istanbul University / Turkey	1
EU Projects	5
<b>Total</b>	<b>21</b>

## Number of Active Agreements with Universities & Institutions Around the World



Area	Number of Agreements
Asia and the Pacific	24
Middle East	19
Europe	28
USA & Canada	19
Jordan	69
Total	159



Thank You

Yarmouk University

Jordan